

## SCHOOL SCHEDULE FOR THE FIRST TWO WEEKS OF APRIL



Dear Parents and Students,

After these hectic weeks, we are still living extraordinary circumstances that are both stressful and unique, but hopefully we are learning from it.

I will continue planning to provide instruction and assistance with the goals of helping students develop their skills and knowledge.

Again, I hope I can be helpful to you through my webpage or by email. I will try to provide general information and explanations using primarily the PARENT SQUARE and the DOJO systems as well. With everyone's collaboration in these trying times, your children will keep learning, developing skills, and the necessary habits to continue their education.

The district and our school are planning to provide effective studying programs. You will have these plans as soon as possible. In the meantime, I have planned the next two weeks of work in reading, writing, math, vocabulary, grammar and mechanics, and science that will require the following:

- a) Access to my webpage [www.serflo1.com](http://www.serflo1.com) in order to do the reading exercises and to review the math lessons. Click on the reading section and find the story of the day. Each story includes the sound and a set of questions. In addition there are extra activities.
- b) A notebook or binder with enough paper to write the questions from the reading exercises, the next persuasive essay following the Writer's Workshop steps, and some science questions.
- c) The Math books LEARN and SUCCEED to do the exercises and the homework, and a geometric set that includes a protractor.
- d) A set of grammar exercises that you can see on my webpage and a vocabulary list.
- e) As a voluntary activity, I am asking students to keep a **daily journal** to keep record of these days or weeks. A basic entry answers the questions: What happened today? These are the facts; What do I think about it? This reflection is a personal lesson or theme based on the events of the day. And lastly, the question: How do I feel about it? This is an opinion. The daily journal could be an excellent exercise at the end of the day.

I am willing to meet with some of you at a time, not too many, in case you need clarification or more details about the work. Please let me know if you need me to meet with you.

My school email is: [sflores@whittiercity.net](mailto:sflores@whittiercity.net)

Respectfully,

Mr. Flores

I calculate the average time these activities take. If more time is needed or if you want to provide some extra time as a recess, you may choose to do so. I would suggest establishing a comfortable routine that you can follow during the following weeks.

	<b>8:00 – 8:55 MATH</b>	<b>9:00-9:55 READING</b>	<b>10:0 – 10:55 WRITING</b>	<b>11:00 – 11:55 GRAMMAR/ VOCABULARY</b>
<b>Monday 30</b>	Module 5 Succeed book (homework book) This will be used to review for a Module Test Lesson <b>Review and correct the ones already done.</b> 1 - 4	Read “Seal Surfer” write a summary, a vocabulary list of at least ten words, and answer the first five questions	Plan to write a persuasive essay related to the pandemic we are enduring. a) choose a topic b) prepare an outline and use the rubric to guide your work c) do research and write notes	Read and complete the exercises about subject and predicate. 14 and 20
<b>Tuesday 31</b>	Lesson 5 and 6	Read “Two Days in May” write a summary, a vocabulary list of at least ten words, and answer all the questions	Do research about your first argument to find more evidence, facts, or examples to write the first paragraph	Read and complete the exercises about nouns as a subject and finding subjects and verbs 21 and 37
<b>Wednesday 1</b>	Lessons 7, 8, and 9	Read “Across the Wide Dark Sea” write a summary, a vocabulary list of at least ten words, and come up with three questions that require constructive responses	Do research about your second argument to find more evidence, facts, or examples to write the second paragraph	Read and complete the exercises about combining subjects 70
<b>Thursday 2</b>	Lesson 10, 11, and 12	Read “Yunmi and Halmoni’s Trip” write a summary, a vocabulary list of at least ten words, and answer the questions	Do research about your third argument to find more evidence, facts, or examples to write the third paragraph	Read and complete the exercises about combining predicates 76
<b>Friday 3</b>	Review lessons 14 and 15	Read “Trapped by the Ice” write a summary, a vocabulary list of at least ten words, and answer the questions	Write the introduction and the conclusion of your persuasive essay	Read and complete the exercises about combining ideas and combining sentences 205 and 301

<b>Monday 6</b>	Lessons 16 and 17	Read "Poppa's New Pants" write a summary, a vocabulary list of at least ten words, and answer the first five questions	Revise your persuasive essay one paragraph at a time. Make sure you read at least three times. The first one to see if it makes sense. The second time to check for sentence structure. And the third one for spelling and punctuation	Read and complete the exercises about similes 45
<b>Tuesday 7</b>	Lessons 18 and 19	Read "Ramona Quimby" write a summary, a vocabulary list of at least ten words, and write a summary,	Continue revising your paragraphs and prepare to publish your essay	Read and complete the exercises about figurative language 55
<b>Wednesday 8</b>	Lessons 20 and 21	Read a story of your choice write a summary, a vocabulary list of at least ten words, and come up with five questions.	Revise both your introduction and your conclusion, and write a glossary for the technical or new words	Read and complete the exercises about analogies 139 and 146
<b>Thursday 9</b>	Review lessons to prepare for the test	Read a story of your choice, a vocabulary list of at least ten words, write a summary, and come up with five questions.	Publish your essay	Read and complete the exercises about similes and metaphors 301
<b>Friday 10</b>	End of the Module Test	Read a story of your choice" write a summary, a vocabulary list of at least ten words, and come up with five questions	Finish publishing your essay. If you have a printer, type it and print it as well.	Review and study the grammar exercises of these past two weeks

## Bill Nye THE SCIENCE GUY

The following science lessons are easy to follow. Watch one short video a day and take notes of important information and at the end answer the following questions.

- 1) What this lesson was about? What did I learn?
- 2) What important facts or details are mentioned?
- 3) What other topics is this lesson related to? Find another source about the same topic. There are other scientific shows for kids that you can watch books, articles, and magazines. Read them and compare and contrast information.
- 4) Write a list of the new or technical vocabulary.
- 5) Write a list of at least six questions about important information from the episode.



These videos are organized in sections. You can pause for a moment when the narrator suggests. Each time you pause, think and reflect about what was taught. If possible, coordinate your work with a classmate and share in the same way you do it during classes with your teammates. You can watch them as many times as you want.

## **Bill Nye the Science Guy**

1. Germs <https://www.youtube.com/watch?v=ofhiC0IfcLs>
2. Light and Color <https://www.youtube.com/watch?v=g5BHxozBPuA>
3. Phases of Matter <https://www.youtube.com/watch?v=k3SJuoZgbfU>
4. Simple Machines <https://www.youtube.com/watch?v=t5iD75C1wyg>
5. Water Cycle <https://www.youtube.com/watch?v=2M-mJqJbcK4>
6. Nutrition <https://www.youtube.com/watch?v=04PGdM-H9WA>
7. Blood Circulates <https://www.youtube.com/watch?v=KPro5auhljk>
8. Energy <https://www.youtube.com/watch?v=8qmSzMwTkpk>
9. Bones and Muscles <https://www.youtube.com/watch?v=8wePCV8LdOw>
10. Flight <https://www.youtube.com/watch?v=ZJVPOTv107k>

EXTRA The brain <https://www.youtube.com/watch?v=ul8X1lJzjs>